



Cleveland-Cuyahoga County Port Authority

Dike 14 Environmental Education Collaborative Stakeholder Engagement

March 29, 2009

OVERVIEW

The Port conducted a Stakeholder Engagement Session with the Dike 14 Environmental Education Collaborative on Thursday, March 26, 2009 from 3:30-5:00 pm at the Natural History Museum. The intention of the session was two fold:

- To provide participants a general overview of the Port Relocation project and a more specific overview of the potential impacts (opportunities and challenges) of the relocation on Dike 14
- To provide participants an opportunity to engage by providing input, asking questions, and taking action.

Attendees

The following is a list of attendees:

Cleveland-Cuyahoga County Port Authority	Pam Davis Eric Skip
URS	
Currere	Sally Breyley Parker Adele DiMarco Kious Tracey Kastelic
City of Cleveland	Bob Brown, City of Cleveland, Planning Department Linda Henrichsen , City of Cleveland, Planning Department
Dike 14 Environmental Education Collaborative	

Agenda

The following was the general agenda for the conversation.

- **Check-In** : *Why are you here & what are you hoping to gain from this session?*
- **History & Context**
- **Questions & Input**
- **Next Step & Check-Out**

CONCERNS SHARED

What Like/Want to Maintain:

- Dike offers sanctuary for wildlife and serenity for people who visit
- View are an asset
- Unique Environmental Education Resource for Local Schools
 - Learning Laboratory
- Protection for the wild like and is accessible for people

Concerns:

- The Port move makes the Dike an even more critical asset
 - Preservation of natural resources
 - Access to Lakefront
 - Passive Recreation
- Conflict of “boats” and “birders”
 - Juxtaposition of noise and quiet
- Port could disrupt the DIKE features that are now benefits
 - Quiet
 - Views of downtown
 - → URS agreed to check the views
- Pollution & Noise
 - Particulate matter is a concern

Wants & Needs:

- Passive recreation is important emphasis
 - Open for people to use AND provides protection for animals
 - “walk, contemplate, and work”
- Environmental Education needs
 - Shelter

- Trails
 - Close restroom
 - Close parking (especially for busses)
- “Self-guided Education” is a big emphasis
- Leverage the juxtaposition
 - Nature & Industry
 - Cleveland is a working city
- Continue to co-create during the process
 - Want to inform details; ie trails, pathways, etc
- Want to inform “What is a Green Port?”
- What is the Green Space loss/gain ratio?
- Opportunity to explore International Trade & EcoTourism
 - Want to help inform what this could be
- Better understanding of Timing and Logic
 - What is key trigger date?
 - Why are the stakeholders being engaged now?
 - Complexity?
- What will happen to the 1000 acres south of the Shoreway?